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SEXTANT:

masculinities, sexualities & decolonialities

CALL FOR CONTRIBUTIONS

Special Issue: Inclusion in Education: Practices, Politics, and Possibilities

This special issue of **SEXTANT** invites contributions engaging critically with inclusion in education, with a particular focus on higher education, while also welcoming work addressing school education, teacher education, and other educational contexts. We invite contributions that examine the approaches, challenges, and opportunities of inclusion in education, as well as concrete teaching practices and pedagogical experiments that engage with questions of power, access, and difference across educational contexts.

Themes

Contributions may address, but are not limited to, the following topics:

- Inclusion and exclusion in educational institutions and policies
- Gendered, racialised, and ableist power relations in education
- Pedagogical practices addressing gender, race, class, disability, and neurodiversity
- Intersectional, feminist, anti-racist, and decolonial approaches to teaching
- Teaching intersectionality and decoloniality
- Professional identities, roles, and expectations in educational work
- Digital, hybrid, and online pedagogies and their implications for inclusion
- Accessibility, assessment, and evaluation practices
- Institutional constraints, failures, and contradictions of inclusion initiatives
- Educators' positionalities, labour, and ethical challenges in inclusive teaching
- Student participation, co-creation, and alternative pedagogical models

Formats

We welcome a broad range of contributions, including:

- Academic articles and research papers
- Reflective and critical essays
- Teaching experiences and pedagogical case studies
- Lesson plans, teaching tools, and curricular materials
- Audiovisual, creative, or multimodal contributions
- Experimental or hybrid formats engaging with inclusion in education



**Closing date for submissions:
15 June 2026**



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